

**Ministry of External Affairs
DPA II Division**

ITEC COURSE PROPOSAL SUMMARY

(duly filled form to be scanned and sent as scanned pdf by email)

1. Administrative details

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|-----------------------------------|--|--|-------------------------------------|-------------|
| Course Title | The 2030 Agenda for Sustainable Development – Towards an Inclusive World | | | |
| Stream | Environment and Climate Change | | | |
| ITEC Coordinator/ Course Director | Dr. J. Rajeswar , Training Coordinator, EPTRI | | | |
| Course Duration: | from 0 ^{5th} June to 18 th June, 2024 ; 2 weeks | | | |
| No. of days of training | 14 days = | 90 learning hrs (approximate) | | |
| Accommodation | Type: <u>Hostel</u> | Distance from Campus | <u>within campus</u> | |
| | Name of Hostel: <u>EPTRI Executive Hostel</u> | | | |
| Airport (nearest) | Location: | Hyderabad | Distance from campus/ accommodation | 33 kms |
| Batch Size | Minimum participation = 30 | | Maximum participation = 35 | |
| Study tour | Type of visit | Places to visit (with location) | | No. of days |
| | Educational | 1. Nagarjuna sagar (Dams & SDGs) 2. Platform for Household Resilience providing dignity to the poor | | 2 |
| | Cultural/ Heritage | Salarjung Museum, Charminar, Chowmallah Palace, Seven Tombs, Hussain Sagar | | 2 |

2. Financial proposal

| S. No. | Fee component | Unit | Per participant cost | Total Cost for all participants |
|-----------------------------------|---|-------------------------------|------------------------------------|---------------------------------|
| 1 | Course Fee | per week per participant | 6000 | 420000 |
| 2 | Study tour charges | per participant | 8500 | 297500 |
| 3 | Accommodation charges (inclusive of taxes) – Hostel | per day/night per participant | 1500 | 735000 |
| 4 | Airport pick-up and drop charges (inclusive of taxes) – for both ways | per participant | 3000 | 105000 |
| 5 | Living allowance | per day per participant | 1500 | 735000 |
| 6 | Book allowance | per participant | 5000 | 175000 |
| 7 | Valedictory/ inaugural allowance | per participant | 300 | 10500 |
| Course Duration (in weeks) | | 2 weeks | Total estimated expenditure | 2478000 |
| Participants (maximum) | | 35 | | |

Rate of Living Allowance if fixed under guidelines (@ Rs. 1,500/- per day for up to 12-week long course and @ Rs. 1,200/- per day for courses of longer duration). Ceiling on Book Allowance and Valedictory/ inaugural allowance is also fixed @ Rs. 5,000/- per participant and @ Rs. 300/- per participant respectively.

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| 'Lump-sum' fees for online component if any, along with number of learning hours | N/A |
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3. Training Schedule: A simple thematic/ day-wise schedule (topics covered) may be attached.

Schedule will be prepared subsequently

Submitted by:

(sign and stamp of appropriate authority of the Institution)

COURSE DETAILS

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|---|--|
| A. Name of the Institute | Environment Protection Training and Research Institute (EPTRI) Hyderabad, Telangana, India |
| B. Name/Title of the Course | The 2030 Agenda for Sustainable Development – Towards an Inclusive World |
| C. Course Dates with Duration in Weeks | From 05 th June to 18 th June, 2024 In weeks: Two (2) weeks |
| D. Eligibility Criteria for Participants 1. Educational Qualifications 2. Work Experience required, if any 3. Age Limit 4. Target Group | Bachelor's Degree in Engineering / Science / Social Sciences Minimum of 2 years of experience 25 – 45 years Junior to Senior Level Government officials, Professional and Academicians |
| E. Aims & Objectives of the Course | <ol style="list-style-type: none"> 1. Define the key reasons behind the convergence between the post-Millennium Development Goals (MDG's) and the Sustainable Development Goals (SDG's) 2. Explain the difference between the MDG's and the 2030 Agenda in terms of ambition, structure, scope and approach 3. Identify the main challenges in each SDG area as well as the key linkages between different goals 4. Analyse possible options in terms of financing and means of implementation for the SDG's and the changing nature of Global Partnership for Sustainable Development 5. Identify the importance of review and follow-up for the implementation of the SDG's |
| F. Course Contents / Syllabus | Course content overleaf |
| G. Mode of Evaluation of performance of the participants | <ol style="list-style-type: none"> 1. During the course, questions, will be posed to the participants. 2. Individual and group work to evaluate the understanding of the issues under discussion and retain the acquired knowledge. 3. Additional exercises such as case studies and other tasks will be proposed to the participants. |

The 2030 Agenda for Sustainable Development – Towards an Inclusive World

2030 Agenda for Sustainable Development serves as an umbrella for the Sendai Framework for Disaster Risk Reduction, Addis Ababa Action Agenda and the Paris Agreement as it provides an overarching vision and a global framework for national strategies and policies in both developing and developed countries and is expected to lead the transformation on the road to 2030.

The 2030 Agenda prompted a high level of interest among various stakeholders especially in the developing countries. It will be important to build on this sense of urgency and help enhance the knowledge and skills of all the key stakeholders to ensure that the Sustainable Development Goals (SDG's) are implemented.

India has set itself ambitious targets for implementation of the SDG's. Keeping this in view, this course is designed to address the learning needs of various stakeholders and answer some of the questions posed by them.

Learning objectives:

1. Define the key reasons behind the convergence between the post-Millennium Development Goals (MSG's) and the Sustainable Development Tracks
2. Explain the difference between the MDG's and the 2030 Agenda in terms of ambition, structure, scope and approach
3. Identify the main challenges in each SDG area as well as the key linkages between different goals
4. Analyse possible options in terms of financing and means of implementation for the SDG's and the changing nature of Global Partnership for Sustainable Development
5. Identify the importance of review and follow-up for the implementation of the SDG's
6. Generate innovative ideas about specific projects on how to support the implementation of SDG's and design a project

Contents:

1. The origins of the 2030 Agenda
 - Help the participants to improve their understanding of the origins of the 2030 Agenda and the nature of the Post-2015 processes
2. Call for transformative action: From the MDG's to the 2030 Agenda
 - Enable participants to discuss the key principles and concepts of the 2030 Agenda
3. The Sustainable Development Goals (SDG's): Synergies and policy integration
 - Assist the participants to understand the rationale behind the seventeen (17) goals and one hundred and sixty-nine (169) targets, individually and as a set
4. Implementation of the 2030 Agenda
 - Will discuss options for financing and means of implementation for the SDG's, including policies, technology, global economic governance etc.
5. Data for the 2030 Agenda
 - Will provide an introduction into the follow-up and review framework for the 2030 Agenda and discuss the importance of monitoring and evaluation for the implementation of the SDG's

6. Design thinking for strategy and innovation
 - Includes discussions around some of the most contemporary concepts in the field of innovation and aims at assuring that participants are well-versed with latest tools and techniques that can be used to solve a large variety of challenging problems
7. Collaborative project design
 - Generate innovative ideas about specific projects on how to support the implementation of SDG's and design a collaborative project in teams